

# Nawarddeken News

Week 3 & 4 Term Two

◆ Issue 5



## Camera Trapping for the Mayh Project

Nawarddeken Academy students accompanied Alys, Serina and Dean to set camera traps as part of the ongoing Mayh project in the IPA. Students showed great involvement and set 5 camera traps at one of the monitoring sites. Students heard from Dean, Serina and Alys about the importance of these surveys. They were then able to record the process in procedure texts in class.







# HOW TO MAKE A CAMERA TRAP

By Natasha Yibarbuk

## Equipment

- Hammer
- Rake
- Measuring Tape
- Steel post 50cm
- Camera
- Smart phone
- Rubber rope
- Rock or stick
- Container with bait.  
[peanut paste , oats and honey]

## How to make the camera trap

### Step 1

Clear the site of sticks, leaves, and plants to prevent fire and also the movement of the plants affecting the camera.

### Step 2

Measure 40cm from the bottom of the tree then attach the camera with the rubber rope.

### Step 3

Measure out 150cm from the base of the tree to the steel-post, and hammer in the steel-post.

### Step 4

Check the position of the camera. Take a photo, remove the SD card and place in a small camera. The camera should be focussed on the base of the steel post. If not adjust with a stick.

### Step 5

Attach the container with bait to the steel post.

### Step 6

Turn the camera on.

### Step 7

Record the site information on the smart phone.







The younger students were also involved in the camera trapping process with Alys and are working together to record what they learnt as a procedure.

Miles is showing the equipment you need to set a camera trap.

Leston is really proud that he now knows how to set camera traps.



## Early Learners

The early learners are working on their fine motor skills with threading, drawing and play!



## Easter

Students enjoyed doing activities around the meaning of Easter in Bining Kunwok. These were kindly sent over by Lois Nadjamerrek. Students also showed great creativity when making their chick baskets and then enjoyed an Easter egg hunt around the school!





# Community Engagement

A big thankyou to all the community members who continue to be actively involved in the running of Nawarddeken Academy and the education of the wurdurd.

We have had a busy start to the term with lots of opportunities for involvement, feedback and guidance in the running of the school. This has included:

- A community planning meeting where topics across the curriculum were discussed with families. There was plenty of input around what and how parents and families wanted the wurdurd to learn.
- An ACNA (Advisory Committee to the Nawarddeken Academy) meeting which senior students participated in as part of their HASS (History and Social Sciences) learning about governance and democracy, alongside our vision to foster leadership and include student voice at Nawarddeken Academy. One of the items to come out of this meeting was a proposed School Calendar for 2020. The proposed calendar can be found on the back page of this newsletter.



- Two day workshop with John Guenther as part of a 3 year Evaluation of Nawarddeken Academy.





# Feedback from Evaluation Workshop

## Bininj Power and Better Education for Wurdurd.

*Why is evaluation important for the Kabulwarnamyo Community?*

By Lois Nadjamerrek



It's very important for us to support our children, and this school is trying to see what it is we value for our children. So we can work together for our school to look much better, a better way of teaching the kids, and parents know a lot more about many things that are happening in the school.

We like to see what it means for the kids and the community to really understand about the evaluation. It's all about the kids learning a lot, we spoke about the pathways, what they are learning. The kids when they grow up they have to make their own choice, what they are looking at, good and bad. Evaluation is something for all parents to understand for their children, if they want to learn more about getting better education.

I think it's very important for the parents to understand what it really means to them. And they can support their kids going to school and get a better education. Not only Balanda way but we rather want to do both ways of learning. What their goal is and where their pathway is going to be. It's important for them to see where the pathway is now, the pathway for themselves as they growing up they will understand very clearly about themselves where they getting a better education, learning a lot Bininj way and Balanda way. They have to make their own choice as they grow up. We are there to support them and we like to be their role model. The kids will see our role models to go along with them and at the same time they will think of being a good role model for the other kids, as they are going along and learning in the school. We like to see Nawarddeken Academy doing something much better for our learning, we like to see kids learn different from what they been learning before.

I really like to support this school very strongly. This workshop is a very good idea, sharing where our school is going to be in the future, so we can share with other people and they will see that good things are happening for many different kids, if they want to come along and go to school. Starting, growing, and putting the foundation for our school. Just building up, so the kids can see the difference from the education in the community and out in the bush. That's what I see for myself, it helped me to support the school for the wurdud, from the small age to the bigger. We have to support everyone, even to other schools, maybe one day we will support them. Evaluation, what they really want for the school for the children's education. It's been long time now and it's time for us to bring the Bininj Power, to stand up for our right for our children, a better education.

## What we value for our Children's Education. Why evaluation of education is important.

*Conrad and Rosemary spoke about the importance of keeping language and culture strong and understanding more in a cross cultural way.*

In term of evaluation in my community it's learning about the process of evaluation. How kids can understand two cultural activities. Learning about Balanda cultural ways and Bininj cultural ways and putting it two together and making it one. We grow up with our first language it has to become independent for cultural ways, it has been there a long time and helped us survive. Within that survival we became who we are. Wurdurd are learning a lot faster, so now we are trying to combine Balanda way and Bininj way. As parents we are trying to pull them back and learn two way, with learning ancestor's way that is meant for us, and balanda way is still kamak. We value our father's and mother's way which is a good way for wurdurd. How can we understand the good things to value for wudud and for balanda?

Balanda need our support to make our school work better for our Bininj way. Balanda need to understand our way of culture to understand our wurdurd. Sometimes our Bininj culture has a different way of managing our kids, balanda need to know this and understand our values. I feel like a different person, a free man when I understand more in a cross cultural way, more about cross cultural relationships. Keeping my culture strong in Bininj way and less in Balanda way. My culture is deeper and balanda floats on the surface of the water. If my kunwok sinks in that water it doesn't speak those languages any more it just fades away. I want my language to float better so people can recognise it.





# Donor Visits

We have had visits from the O'Brien family who support the Bim project and the Parshall family who support Nawarddeken Academy this term. A big thankyou to these families for their generous support.



Natasha reading the Kodjok Kodjok dja Ngalyod to the O'Brien family



Ray welcoming the Parshall family to Kabulwarnamyo.



Serina running a lesson on kinship with the Parshall family.



## NOTICES

### CENTRELINK AND BANKING COMPUTER

A computer is available at Nawarddeken Academy from 3-4pm Monday-Friday for Centrelink and banking. (Computer is not to be used for youtube or downloading movies etc as there is limited data). Please come up to the school if you are interested.

### NAPLAN dates

NAPLAN will be held at Nawarddeken Academy on the 14-16 May, for around an hour and a half each day for students in year 3,5,7 and 9. Teachers will speak to parents of students in those years and explain the tests.



# Proposed School Calendar for 2020

The following calendar was proposed at the last ACNA meeting. Please see the school staff with any feedback on term and holiday times so that our calendar is best suited for Kabulwarnamyo students and families.

January

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Urban - 24 Teachers Start Remote - 28 Teachers start - 28 Students Start - 29 Students start						
1 - New Years 27 - Australia Day						

February

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

March

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
10 - Good Friday 13 - Easter Monday 25 - ANZAC Day						

May

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
4 - May Day						

June

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	*26	27	28
29	30					
8 - Queens Birthday 26 - Show Day * Regional observance only						

July

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	*3	4	5
6	7	8	9	*10	11	12
13	14	15	16	*17	18	19
20	21	22	23	*24	25	26
27	28	29	30	31		
Show Day - * Regional observances only 20 - Teachers start 21 - Students start						

August

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
3 - Picnic Day						

September

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
12 - Urban students finish 13 - Remote students finish						

	School day	Proposed School Holidays	Non-school day	Public Holiday (*Regional observance)
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